



Course Information

**National Certificate: Automotive Body
Repair**

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SAQA ID	64709
Level	2
Credits	120
Duration	1 year

The purpose of this qualification is to provide learners with the standards and the range of learning required to work effectively in the Automotive Body Repair industry. This qualification will enable learners to meet the challenges of an industry that has shown a rapid increase through the introduction of new technology in body repair methods.

This qualification also serves to develop new skills for new technology. It creates an infrastructure of sound technological support and opportunities in a labour market with a growing demand to recognise people for their skills and to meet the challenges of the automotive body repair environment.

The primary skill that is recognised in this qualification is the ability to understand and apply the relevant theory of auto body construction and passive- and active safety systems in order to repair minor dents. Hand skills also play an important role in this qualification and successful learners will need to apply hand skills in completing their tasks.

Course Expectation

This is a learnership, and therefore has a theory and workplace component.

- Learners are expected to complete the theory at the training provider.
- The workplace component must be complete at a recognised workplace.
- The activities at the workplace will be determined by the workplace tasks that need to be completed.

Training Provider

Workplace

Selection of Workplace

Learners are required to ensure that they have secured a workplace. Whilst IQ supports learners in this endeavour, it is the learners responsibility.

The workplace selected must be in line with the course undertaken.

Learners will be provided with a pack that includes:

- Letter of request for placement
- Placement guidelines for Employer organisations

Training



Your course comprises of the following:

- Complete Learner orientation on the programme expectations.
- Mentor guidelines for the workplace mentors.
- Work integrated guidelines for the workplace.
- Learner orientation guide.
- Process meetings map with employers and mentors.
- Training plan including the schedule of assessments
- Process map for the qualification.
- Learner guides, workbooks and log books
- E-learning lessons/ PC Tablet (with audio voice lessons)
- Training videos to support lessons showing practical applications

Assessment

Assessments are an important part of your learning as it serves as a measure to identify if you have achieved the competencies required in this course.

Various assessment methods are used during the course of your programme. All these are collated into a Portfolio of Evidence which is used for the final summative assessment. Each module of your study will have an assessment of some form.

The workplace is assessed through a logbook. This comprises a list of tasks which needs to be completed and signed off by your workplace mentor.

Delivery Modality

The delivery modality is flexible and designed according to the needs of the client.

The following are some of the options:

Option 1

- Lessons are presented on a PC Tablet. These are recorded.
- All the learner guides and workbooks are on the PC Tablet.

Option 2

- E-learning. Lessons are on the e-learning platform and learners progress through them.

Option 3

Face to face tuition according to a training plan.

Company inductions

Better tracking

Convenience

Learner control

Use of dead time

Suits: learning styles

Social learning

Easy evidence

Learner confidence

Institute for Quality
Mobile Learning for the
workplace. Are you ready?

Programme Modules

	ID	UNIT STANDARD TITLE	PRE-2009 NQF LEVEL	CREDITS
Core	260158	Apply sealers and cavity fillers on vehicles	Level 2	4
Core	13220	Keep the work area safe and productive	Level 2	8
Core	119734	Perform surface preparation on a body panel	Level 2	8
Core	119741	Remove, replace and align body parts	Level 2	8
Core	119747	Repair minor dents on ferrous body shell and parts	Level 2	8
Core	15123	Select and use vehicle lifting equipment	Level 2	3
Core	119744	Select, use and care for engineering hand tools	Level 2	8
Core	119736	Understand the body construction and safety features of a vehicle	Level 2	4
Fundamental	119463	Access and use information from texts	Level 2	5
Fundamental	9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	Level 2	3
Fundamental	7480	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3
Fundamental	9008	Identify, describe, compare, classify, explore shape and motion in 2-and 3-dimensional shapes in different contexts	Level 2	3
Fundamental	119454	Maintain and adapt oral/signed communication	Level 2	5
Fundamental	119460	Use language and communication in occupational learning programmes	Level 2	5
Fundamental	7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2
Fundamental	9007	Work with a range of patterns and functions and solve problems	Level 2	5

Fundamenta I	119456	Write/present for a defined context	Level 2	5
Elective	116932	Operate a personal computer system	Level 1	3
Elective	119752	Adjust headlights	Level 2	2
Elective	13217	Collect and use information	Level 2	5
Elective	119745	Conduct an inspection	Level 2	4
Elective	243067	Cut materials using the oxy-fuel gas cutting process (manual cutting)	Level 2	6
Elective	12465	Develop a learning plan and a portfolio for assessment	Level 2	6
Elective	12466	Explain the individual's role within business	Level 2	4
Elective	9268	Manage basic personal finance	Level 2	6
Elective	119753	Perform basic welding/joining of metals	Level 2	8
Elective	260159	Polish automotive painted panels	Level 2	6
Elective	12219	Select, use and care for engineering power tools	Level 2	6